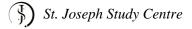## UNIT – 5 - PROSE – TECH BLOOMERS

I. Short Answers:

1. Name a few Indian innovations, which are helpful to the disabled and make their day-to-day life easier.

2. Which software helps Alisha to overcome her difficulty in typing?

3. Suggest ways of making our society inclusive.

4. Why is technology important according to David?

5. What is the future of technology?

6. How many people in India suffer with disability?

7. Who is Kim?

8. Which instrument does David control with his eye movements?

9. What devices help David to move from one place to other?

10. How would you help the people with disabilities in your neighborhood?

II. Paragraph Questions:

1. How do we use technology in our day-to-day lives?

2. "Technology is a boon to the disabled". Justify.

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UNIT – 5 – POEM – THE SECRET OF MACHINES

I. Answer the following questions briefly.

1. What metals are obtained from ores and mines? Iron ore

2. Mention a few machines which are hammered to design.

3. Mention the names of a few machines that run on water, coal or oil.

II. Read the following lines and answer the questions below:

And now, if you will set us to our task,

We will serve you four and twenty hours a day!

a. Who does the pronoun 'you' refer to here?

b. Whose task is referred to as 'our task' here?

c. Open conditional clause is used in the given line. Why is the future tense 'will set' and 'will serve' used both in the 'if clause' and in the 'main clause?'

d. Do the machines serve us twenty four hours a day?

e. Rewrite the given lines with the ending '365 days a year.'

III. Paragraph Questions:

1. Rudyard Kipling's 'The Secret of the Machines'- A short survey.

(NOTE: As for supplementary reader the students are advised to read the whole lesson. The questions will be asked from either "Choose the best answer, Rearrange the sentences in coherent order, Comprehension or Develop the hints")

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