ST. JOSEPH STUDY CENTRE

| 10 | th STD: Half Yearly Exam | <u>ENGLISH</u> | Time: 2 Hrs | 30 Mins / Total Marks: 70 | |
|--|--|--------------------------------|------------------------------|---------------------------|--|
| | | Part - I | | | |
| <u>Choose the appropriate synonyms for the underlined words.</u> [14 x 1 = 14] | | | | | |
| 1. | Its curved beak was sunflowed | er yellow. | | | |
| | a) timid | b) wrong | c) rounded | d) confirm | |
| 2. | He lay listless. | | | | |
| | a) tried | b) happy | c) worried | d) sad | |
| 3. | Their father hastened to expl | ain seeing his wife. | | | |
| | a) plenty | b) copious | c) lifted | d) quicken | |
| Choose the appropriate antonyms for the italicised words. | | | | | |
| 4. | He uttered a joyous scream. | | | | |
| | a) happy | b) sad | c) cheerful | d) serious | |
| 5. | The indignant while - haired | old man belonged to the hous | e. | | |
| | a) clam | b) angry | c) soft | d) rough | |
| 6. | They imprisoned in the bodie | es of large trees. | | | |
| | a) decide | b) freed | c) cruelty | d) grateful | |
| 7. | Choose the correct plural fo | orm of 'cupful' from the follo | owing. | | |
| | a) cupsfuls | b) cupful | c) cupfuls | d) cupsful | |
| 8. | Form the derivative by adding the right prefix to the word – 'scope'. | | | | |
| | a) extra | b) super | c) ate | d) micro | |
| 9. | <u>Choose the correct expansion of the abbreviation</u> 'ALU'. | | | | |
| | a) Arts Law Unit | | b) Arithmetic and Logic Unit | | |
| | c) Allover and Legal Unit | | d) Acquired Lenitive Unknown | l | |
| 10 | 10. <u>Complete the following sentence with the most appropriate phrasal verb given below.</u> | | | | |
| | I the word in the di | ctionary. | | | |
| | a) look away | b) look up | c) look out | d) look in | |
| 11 | 11. Choose the suitable option to pair with the word 'baby' to form a compound word. | | | | |
| | a) walk | b) made | c) playing | d) sitting | |
| 12. <u>Fill in the blank with most appropriate preposition given below.</u> | | | | | |
| | Rahul will return7 | o' clock. | | | |
| | a) after | b) about | c) before | d) on | |
| 13 | 13. <u>Complete the following sentence using the most appropriate tense form of the given below.</u> | | | | |
| | The post man (com | | | | |
| | a) am coming | b) is coming | c) comes | d) will have come | |
| 14. Choose the most appropriate linker from the given four alternatives. | | | | | |
| | Call me you need r | | | | |
| | a) as soon as | b) in case | c) while | d) despite | |

| Part – II | | | | |
|--|--------------------|--|--|--|
| Section – I | | | | |
| Answer any THREE of the following question in a sentence or two. | [3 x 2 = 6] | | | |
| 15. What did the Bodwells think when they heard the mother shout? | | | | |
| 16. How long were they trained to undertake this voyage? | | | | |
| 17. How was the landscape through which they travelled? | | | | |
| 18. What is the future of technology? | | | | |
| Section – Il | | | | |
| Read the following sets of poetic lines and answer any THREE of the following. | $[3 \times 2 = 6]$ | | | |
| 19. And now, if you will set us to our task, | | | | |
| We will serve you four and twenty hours a day! | | | | |
| a. Who does the pronoun 'you' refer to here? | | | | |
| b. Whose task is referred to as 'our task' here? | | | | |
| 20. Don't ever try to saw her pride, her self- respect | | | | |
| She knows how to thaw you, saw you – so beware! | | | | |
| a) What do the words 'thaw' and 'saw' mean here? | | | | |
| b) What is the tone of the author? | | | | |
| 21. my heart will keep the courage of quest, | | | | |
| And hope the road's last turn will be the best. | | | | |
| a) What kind of quest does the poet seek here? | | | | |
| b) What is the poet's hope? | | | | |
| 22. He wished only to borrow; | | | | |
| He'd repay it tomorrow; | | | | |
| a) Pick out the rhyming words in the above lines. | | | | |
| b) Give more examples of rhyming words from the poem. | | | | |
| Section – Ill | | | | |
| Answer any THREE of the following: | $[3 \times 2 = 6]$ | | | |
| 23. Rewrite the following sentence to the other voice. | | | | |
| Who has arranged these desks? | | | | |
| 24. Rewrite the following sentence to the other voice. | | | | |
| Jeni didn't buy a car last month. | | | | |
| 25. Punctuate the following sentence. | | | | |
| we ll never belong to the family of grumble | | | | |
| 26. Rewrite the following sentence to the other voice. | | | | |
| A beautiful novel was being read Giselle. | | | | |
| 27. Rearrange the words in the correct order to make meaningful sentences. | | | | |
| a) my room / out / nobody / there / to clean / is. | | | | |
| | | | | |

b) in man's / plays / role / wealth / today / an important / life.

Part – III

Section - I

Answer any ONE of the following in utmost 10 lines.

28. Do you agree with Mulan's decision to go to war? Justify.

29. Write in your own words the various commotions caused by Zigzag at Dr. Krishnan's residence.

30. 'Man does change with time'-What were the various changes that came about in Aditya?

Section – ll

Answer any TWO of the following in utmost 10 lines.

31. Compare and contrast the attitude of the ant and the cricket.

32. Read the following stanza and answer the question given below:

They growl at that and they growl at this;

Whatever comes, there is something amiss;

And whether their station be high or humble,

They are all known by the name of grumble.

Questions:

a) Pick out the rhyming words.

c) Pick out the words in alliteration.

d) Name the figure of speech used in these lines.

b) What is the rhyming scheme?

Section – III

Answer any ONE of the following:

33. Read the following passage and answer the question that follow.

It grew still colder, and his arm ached, began to grow stiff and numb. He shouted again, "Will no one come? Mother! Mother!" but his mother had looked anxiously along the dike road many times since sunset for her little boy, and now she had closed and locked the cottage door, thinking that Peter was spending the night with his blind friend, and that she would scold him in the morning for staying away from home without permission. Peter tried to whistle, but his teeth charted with the cold. He thought of his brother and sister in their warm beds, and of his dear father and mother. **Ouestions:**

a) Why did Peter's arm ache?

- b) What did his mother do?
- c) What did she think finally about her son?
- d) What did Peter try to do?
- e) What did he think?

Section – IV

Answer any TWO of the following:

34. Prepare an attractive advertisement using the hints given below.

Zee fine arts academy – admission open – carnatic vocal, veena – violin guitar – keyboard classes – drawing and art classes – contact – no : duration of course – fees.

$[1 \times 5 = 5]$

 $[1 \times 5 = 5]$

 $[1 \times 5 = 5]$

 $[2 \times 5 = 10]$

35. Look at the following picture and express your views on it in above five sentences.



36. Make notes or write a summary of the following passage.

The buying and selling of commodities is termed as trade. People who buy and sell things are called traders. Finished products are bought by traders and sold in markets. People who buy and sell large quantities of commodities are called wholesale merchants. People who buy and sell small quantities are called retailers. When there is surplus of commodities, there is a fall in price. When there is deficit in commodities, there is a rise in price. The Government supplies essential commodities like rice, dhal, sugar and oil through the enforcement of laws. When there is a shortage of commodities, the Government imports them from other countries and distributes them through fair price shops.

37. Identify and correct the errors in the following sentences.

- a) Very few people true to their work.
- b) My brother is three years elder than me.
- c) Hurry, its getting late.
- d) He stood with his friend in all difficulties.
- e) It requires an energy.

Section - V

38. Quote from memory.

From: what

To: will be joy.

Part – IV

39. Write a paragraph of about 150 words by developing the following hints.

a) Prospero – Duke of Milan – borther Antonio – overthrow Prospero – king of Naples – Prospero and his daughter – reach an island – releases good spirits – Ferdinand arrives – Prospero tests them – repentance – Propero becomes king again.

(OR)

b) men of the 29th century – cold towards everything – compare their conditions – population in towns – travel faster – aero cars – advanced communication – phonotelephote – machine do all things.

-----ALL THE BEST-----

70 marks will be converted to 100 marks Test should be written under the supervision of your parents and get the answer paper signed from them. No corrections should be made after the test timings. We expect your honesty. Test Papers have to be submitted after the completion of all the 4 tests. Submission Date of Test Papers: 6th January, 7th January, 8th January Timings: 9.30 AM – 12.30 PM / 5 PM- 8.30 PM

$[1 \times 5 = 5]$

 $[1 \times 8 = 8]$