



**I. Answer any five of the following questions:**

[5 x 2 = 10]

1. How would you help the people with disabilities in your neighborhood?
2. How does David operate computers with the Liberator Communication Device?
3. Name a few Indian innovations which are helpful to the disabled and make their day to day life easier.
4. Why is technology important according to David?
5. What is the future of technology?
6. What are the benefits of the internet to the common man?

**II. Answer in a paragraph of about 100 – 150 words :**

[5 x 2 = 10]

7. How do we use technology in our day to day lives?
8. “Technology is a boon to the disabled”. Justify.

**III. Answer the following questions briefly:**

[2 x 2 = 4]

9. What feelings are evoked in us by the machines in this poem?
10. Who are the speakers and listeners of this poem?
11. Who does ‘we’ refer to in first stanza?      a. Human beings      b. Machines
12. *And a thousandth of an inch to give us play:*  
Which of the following do the machines want to prove from this line?  
a. Once Machines are fed with fuel, they take a very long time to start.  
b. Once Machines are fed with fuel, they start quickly.

**IV.**

**(a) Fill in the gaps with appropriate pronouns:**

[6 x 1 = 6]

13. \_\_\_\_\_ of these two students can solve this question.
14. He \_\_\_\_\_ is responsible for the downfall of his life.

**(b) Join the sentences using “Relative Pronouns”.**

15. She invited most of her friends. They attended the party.
16. Here is your watch. It has been found in the garden.

**(c) Rewrite the sentences in reported speech:**

17. He said to me, “Please lend me your Pen”.
18. He said, “I have already done it”.

**V. Quote from Memory Poem:**

[1 x 5 = 5]

19. From : We can pull.....  
To: .....which we live