



I. Find the synonyms for the underlined words

[1 × 3 = 3]

1. Thiers peers as well as contribute fruitfully.
a. Disadvantageous b. Worthless c. productive d. useless
2. A talented mind overcomes physical impairments.
a. Affects b. Beats c. defeats d. conquers
3. Find out what impact this had on life at school.
a. Compliment b. Force c. praise d. lose ‘

II. Find the antonyms for the underlined words in the following sentences.

[1 × 3 = 3]

4. If you are struck in a traffic jam _____.
a. Freed b. Hit c. hurt d. battered
5. Consumable products such as ink cartridges _____.
a. Useful b. Useless c. disposable d. breakable
6. _____ Who worked right on tracing their fish-books?
a. Discovering b. Running away c. hiding d. tracking

III. Answer any five of the following questions briefly in one or two sentences.

[5 × 2 = 10]

7. Name a few Indian innovations which are helpful to the disabled and make their day to day life easier.
8. How would you help the people with disabilities in your neighborhood?
9. Suggest ways of making our society inclusive.
10. What were the various things that tempted Franz to spend his day outdoors?
11. When and how did M. Hamel bid farewell to the class?
12. M. Hamel was gazing at many things. What were they?
13. What was Frank sorry for?

IV. Answer in a paragraph of about 100–150 words.

[2 × 5 = 10]

14. “Technology is a boon to the disabled”. Justify
15. We appreciate the value of something only when we are about to lose it. Explain this with reference to the French language and M.Hamel.
16. Give an account of the last day of M.Hamel in school.

V. Quote from memory

[1 × 5 = 5]

17. If you your brain.

VI. Read the set of poetic lines and answer any two of the following**[2 × 2 = 4]**

18. 'And a thousandth of an inch to give us play:'

Which of the following do the machines want to prove from this line?

- a. Once Machines are fed with fuel, they take a very long time to start.
- b. Once Machines are fed with fuel, they start quickly.

19. And now, if you will set us to our task,

We will serve you four and twenty hours a day!

- a. Who does the pronoun 'you' refer to here?
- b. Whose task is referred to as 'our task' here?
- c. Open conditional clause is used in the given line. Why is the future tense 'will set' and 'will serve' used both in the 'if clause' and in the 'main clause'?
- d. Do the machines serve us twenty four hours a day?
- e. Rewrite the given lines with the ending '365 days a year.'

VII. Fill in the gaps with appropriate relative Pronouns.**[3 × 1 = 3]**

20. Shakespeare _____ lived the 16th century is the greatest dramatist.

- a. Whose
- b. Who
- c. whom
- d. where

21. Develop health _____ is a real health.

- a. Which
- b. Whose
- c. Whom
- d. Who

22. We know that person _____ you are referring to.

- a. That
- b. How
- c. Whom
- d. who

VIII. Fill in the blanks with the appropriate verb**[5 × 1 = 5]**

23. ____ your father and mother at home?

24. Fifteen minutes ____ allowed to read the question paper.

25. My friend and teacher ____ come.

26. They ____ to write the exercises neatly.

27. Neither food nor water ____ found here.

IX. Fill in the blank with the correct alternative.**[3 × 1 = 3]**

28. We wish she continues ----- healthy. {being /be}

29. ----- the scissors I returned it to her. {using / having used}

30. The doctor advised him against ----- in the sun. {wander / wandering}

X. Rewrite the sentences in direct speech.**[1 × 2 = 2]**

31. The headmaster asked the boy what he could do for him.

XI. Rewrite the sentences in reported speech.**[1 × 2 = 2]**

32. The teacher said to the students, "We are going on an excursion to kerala."