

UNIT – 6- PROSE – THE LAST LESSON

I. Answer the following questions in a sentences or two.

1. Why did Franz dread to go to school that day?
2. Why did Mr. Hamel say it was the last French lesson?
3. Why were the old villagers sitting in the last desk?
4. What were the thoughts of the narrator's parents?
5. Why does M. Hamel say that we must guard our language?
6. M. Hamel was gazing at many things. What were they?

II. Answer the following questions in about 100-150 words:

1. Give an account of the last day of M.Hamel in school.
2. We appreciate the value of something only when we are about to lose it. Explain this with reference to the French language and M.Hamel.

UNIT – 6- POEM – NO MEN ARE FOREIGN

A. Based on your understanding of the poem, read the following lines and answer the questions given below.

Our hells of fire and dust outrage the innocence

Of air that is everywhere our own,

Remember, no men are foreign, and no countries strange.

- a) What outrages the innocence?
- b) Who are not foreign?
- c) What is not strange?

Let us remember, whenever we are told

To hate our brothers, it is ourselves

That we shall dispossess, betray, condemn.

- a) Who tells us to hate our brothers?
- b) What happens when we hate our brothers?
- c) What do we do to ourselves?

*Beneath all uniforms, a single body breathes
Like ours: the land our brothers walk upon
Is earth like this, in which we all shall lie.*

- a) **What is found beneath all uniforms?**
- b) **What is same for every one of us?**
- c) **Where are we all going to lie finally?**

*They, too, aware of sun and air and water,
Are fed by peaceful harvests, by war's long winter starv'd.*

- d) **What is common for all of us?**
- e) **How are we fed?**
- f) **Mention the season referred here?**

B. Answer the following questions in about 100-150 words:

1. What is the central theme of the poem 'No men are foreign'?